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4-7-2008 NCAA Final Four with Myles Brand, Erik Christianson

1 ERIC: Good afternoon, and welcome to
2 "Mondays with Myles."

3 We're coming to you a little bit later
4 today, from San Antonio, Texas, where tonight's Men's
5 National Championship Game will be played.

6 Dr. Brand, are you excited.

7 DR. BRAND: I am excited. These are two
8 really incredibly good teams. It's going to be a great
9 game. San Antonio has been just a terrific place to hold
10 the Final Four -- hospitable, the weather's great, the
11 town is very conveniently laid out for basketball and
12 these kinds of events. We've had great music events,
13 Coke Fest, lots of people. It's just been terrific.

14 ERIC: Now, the Final Four -- it's
15 different than what people might think. It's not just
16 the games. We have so many ancillary events that it
17 really incorporates all of the citizens of the town. The
18 people are coming in, flying in, and they don't even have
19 tickets to the games.

20 DR. BRAND: That's right. They want to be
21 part of the overall environment. It's a family-friendly
22 environment. It's an environment that's inviting. There
23 are music events. Hoop City for youngsters -- we gave
24 away 3,000 basketballs where kids were bouncing
25 basketballs. It is an incredible event, as is the

1 women's event in Tampa, which, Josh, I'm going to next.
2 As soon as I leave here, 6 a.m. tomorrow morning, I'm on
3 a plane to Tampa to pick up that last game, and that
4 looks like an exciting game as well.

5 ERIC: The games were great yesterday.

6 DR. BRAND: They were great. I was
7 fortunate -- being in San Antonio, I wasn't able to be at
8 the women's games directly, but I saw that final minute
9 with Tennessee. It was just a great game.

10 ERIC: It really was. And I want to ask --
11 I have to ask, you might not answer it: Kansas and
12 Memphis, who wins tonight?

13 DR. BRAND: I'm not good at this, you know?

14 Look, we had the four best number-one
15 seeds, first time it ever happened. Those games were a
16 bit unpredictable, not surprisingly so. And while the
17 scores were not very close, the games were very well
18 fought. But mostly, those student athletes played
19 incredibly well, I thought.

20 North Carolina's run back against Kansas --
21 they almost made it. It was the most exciting as
22 basketball as I've seen in a long, long time.

23 ERIC: It really was. And now I want to
24 get to another exciting initiative. You know, we spoke
25 on the Monday -- Championship Monday in Atlanta last

1 year. And since that time, we've been touching base here
2 and there about the issue of youth basketball. And
3 today, there was a historic announcement: Yourself,
4 Commissioner David Stern from the NBA, Georgia Tech head
5 coach Paul Hewitt, Bob Canby (phonetic), Val Ackerman,
6 and others were here to make this historic statement.
7 Tell me a little bit about what transpired.

8 DR. BRAND: You're absolutely right. It's
9 a historic statement. Part of the reason is because the
10 NBA and the NCAA are collaborating. But a bigger part of
11 the reason is the engagement of all the parties who are
12 interested in basketball: USA Basketball, Adidas,
13 Reebok, Nike, high school federation, both women's and
14 men's coaches associations, college coaches
15 associations -- just an incredible array of people who
16 said we've got to tackle the problem of youth basketball.

17 It is a dramatic issue that speaks to the
18 way that young people, boys and girls, play the game, how
19 they learn the game -- more importantly, how they are
20 prepared in terms of life skills, how they're prepared in
21 terms of education so that they'll be in a position to
22 get an education in high school and college.

23 We can't regulate our way out of this,
24 Josh. In fact, the NCAA tried to do it about a decade or
25 so ago in which we restricted the access of our coaches

1 to the student athletes, thinking that would help.
2 Actually, it exacerbated the situation. And we're
3 convinced you can't do it. The horse isn't merely out of
4 the barn, it's down the hill and over the road at this
5 point.

6 The fact is we're going to have to do this
7 in the marketplace. And this historic announcement was
8 the coming together of all those parties, most especially
9 the NBA and the NCAA, to say we're going to form a joint
10 venture that's going to address these issues in the
11 marketplace.

12 ERIC: Talk to me about marketplace.
13 What's the structure of this? Is this supposed to be a
14 moneymaker for the NCAA and the NBA?

15 DR. BRAND: We hope over time that it
16 doesn't continue to need subsidy and it'll be
17 self-sustaining. If there's any revenue over the long
18 run, the NCAA, for example, will put that revenue back
19 into use by student athletes as scholarship money. So it
20 is all part of our mission to educate student athletes
21 and to provide scholarships for student athletes on
22 campus.

23 So we don't see this as a revenue
24 generator. What we see this is is really creating an
25 environment in the youth area so that the young people

1 who come to our colleges to play in all three divisions
2 -- and eventually, a few of them going on to the NBA --
3 will come with better basketball skills, but better life
4 skills, better prepared to go to school, trying to find a
5 way to recouple, at least in the high school level,
6 education and sports.

7 ERIC: Commissioner Stern spoke a little
8 bit about having a social role and a responsibility
9 because of the celebrity of NBA players, the popularity
10 of the game. Now, I know this is extremely important to
11 you. In your stated association address at the NCAA
12 Convention this year in Nashville, you touched on social
13 justice and the NCAA's importance in dealing with social
14 justice. So can you talk about the two organizations
15 coming together and the social role?

16 DR. BRAND: Yeah. I think that's a very
17 good question because our mission is to work with college
18 students in the college game. And the NBA's obviously,
19 as a professional league, to work with those who are
20 playing their games -- the 450 NBA players as well as
21 others that they prepare.

22 Our joint interests are really to improve
23 the game. It goes beyond our narrower interests of the
24 professionals or the college game, but it is to help
25 young people understand better what sportsmanship is

1 like; what it is to play well; to make sure that they
2 have good coaches; that they have adequate medical
3 attention when they're, for example, in these tournaments
4 and summer games; to make sure there's good officiating;
5 and to make sure they understand the broader context in
6 which they're their playing; and what their own character
7 and attitudes are and how that's relevant to the game.

8 Both the NBA and the NCAA, though having
9 different missions, understand there's a confluence of
10 interests here.

11 ERIC: You said something that struck me.
12 The NBA, 450 players. The NCAA has almost 400,000
13 student athletes. Not all of them play basketball, of
14 course, because we have 23 different sports, but a lot of
15 student athletes, male and female, play basketball --
16 certainly more than 450. So it would seem to me that the
17 educational component here is extremely important because
18 such a minute percentage goes on to play at the
19 professional level.

20 DR. BRAND: Yes. And that's where I give
21 the NBA a great deal of credit, that they're seeing the
22 broader context and the broader field. They understand
23 that they have to reach past their own particular
24 players.

25 Now, as David Stern said, during this press

1 conference, because of the celebrity of the players and
2 the visibility that they have, the emphasis on social
3 justice becomes very important to them. And they do a
4 number of not-for-profit activities like the NBA Cares.
5 So they're working very hard on that side.

6 But here you have a case in which in order
7 to protect and advance the game, we've got to get it much
8 better organized at the youth level.

9 ERIC: Tell us about youth basketball.
10 It's become quite an industry right now. What are some
11 of the specific problems that you all are trying to
12 address.

13 DR. BRAND: Well, for example, so-called
14 summer basketball. We have young men, and sometimes
15 young girls, who are playing five games a day. I mean,
16 we're talking about 12- and 14-year-old kids playing five
17 games a day. You see injuries, no time to practice.
18 They're doing it sometimes during the school year on
19 traveling teams, time away from high school. The abuses
20 in there are legend.

21 Now, there are some very good people, some
22 good programs that are trying to do to right thing. And
23 we want to emphasize and support and promote those
24 programs. But there are others we want to say in the
25 marketplace, there is -- there are better games, better

1 coaches. We want to say that to the young people; we
2 want to say that to the parents, to the guardians -- that
3 these -- if you really are interested in basketball and
4 you're interested in the lifetime success of that
5 student, come join us.

6 ERIC: And this is not just touching AAU
7 and high-level elite players that are going to
8 necessarily come play Division I or have chances to play
9 professionally. It's supposed to hit all adolescents
10 playing basketball.

11 DR. BRAND: Yes, that's right.

12 I want to come comment tangentially on the
13 AAU. You know, some people think, when they talk about
14 non-scholastic basketball, they say, "Oh, that's AAU
15 basketball." Well, there is a real AAU. They're working
16 on young children, young kids who play basketball, and
17 they actually do a very good job. But everything has
18 been lumped under the generic term "AAU", and that's
19 unfair to the real AAU.

20 But the fact of the matter is that we are
21 looking not just for those potential-to-be NBA players or
22 Division I players, although we are indeed looking at
23 them as well, but we're looking at a much broader array
24 of students.

25 ERIC: Where are we right now with the

1 grand scope of this? In terms of tangibility, where are
2 we? It seems like this is going to continue to evolve.

3 DR. BRAND: Yes. It's a journey. This is
4 a milestone in that journey, and we want to mark the
5 path.

6 We've been at this, frankly, for about two
7 years right now. We have a clear business plan of what
8 we want to do. We know that communication with the
9 basketball community at the precollegiate level is
10 critically important. And we will take a web-based
11 approach to that.

12 We know we want to educate and perhaps even
13 certify coaches and officials, and we know the National
14 Basketball Association does a good job in that.

15 We want to take advantage of USA
16 basketball's ability and interest in international games,
17 but also wherever they may move in this arena as well, we
18 want to engage our coaches. So we have a real game plan
19 here.

20 We had two choices, Josh: We could have
21 wait until all the details were worked out and were up
22 and operating, and then we would announce it. Everyone
23 come to know that something's going on, although no one
24 will know what really was going on, and rumors and
25 mistakes would be made in trying to figure it out.

1 Or at the very earliest, as we are doing
2 right now, we can be transparent and tell people what it
3 is we're doing and what we want to do in the future, and
4 try and be clear and overt about it. And that's what
5 we've done. And we've picked transparency over secrecy.

6 ERIC: So let's fast forward to the 2018
7 Final Four. We're sitting here on Championship Monday
8 recording "Mondays with Myles." How do you hope this has
9 progressed in that next decade?

10 DR. BRAND: If we're successful, what I
11 would hope is that much of youth basketball would be
12 better organized, not 100 percent because there will
13 always be opportunities for independent operators to run
14 their own events. We're not trying to put them out of
15 business or anything of the kind. But that this
16 initiative will have a -- be a commanding force in the
17 marketplace, that many parents and young people who've
18 gone through these programs, they'd be better prepared
19 for high school and college. High school graduation
20 rates will go up. The college graduation rates will go
21 up.

22 There will be a lot better basketball
23 played in ten years from now, better skill development.
24 The U.S. will be more competitive in the Olympics and
25 other international play. And I think those who've gone

1 through basketball at the youth levels and above will
2 have developed some life skills that they might otherwise
3 have missed.

4 So it's not going to be a perfect
5 environment. There will still be a competition out
6 there, as there always should be. But we think that this
7 will make it far, far better than it is now.

8 ERIC: You know, listening to your answer,
9 it just dawns on me that this probably goes hand-in-hand
10 with academic reform -- that our academic reform
11 initiatives will see a boost because of this initiative.

12 DR. BRAND: Absolutely. I'm not secretive
13 about that --- just the opposite. I mean, I would hope
14 that we recouple education very early on with basketball.
15 They've be going in different directions more and more
16 each year. Recouple it. And so those who play
17 basketball in high school and in college and maybe even
18 in the pros will have had a better preparation in terms
19 of their scholastic, academic opportunities.

20 And then when they come to college, they'll
21 be better prepared as collegians to succeed. And we
22 would hope that that would affect their college
23 opportunities, as well as their graduation rate. Surely,
24 that's part of it.

25 ERIC: Well, outstanding, Dr. Brand. This

1 was a historic day for the NCAA, for the NBA as well. We
2 are glad to be a part of it. Thank you so much.

3 DR. BRAND: Thank you, Josh.

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